

Friday  
10th  
July  
2020

# BIRCHILLS CHURCH OF ENGLAND ACADEMY



## SEPTEMBER RETURN

In September all children will be, legally, required to return to school and in full uniform, correct shoes, socks and simple hairstyles, no extreme cuts/shapes or patterns.

### YEARS 1, 2, 3, 4, 5 & 6

These years groups will return on WEDNESDAY 2<sup>ND</sup> SEPTEMBER, 8.30am.

### Nursery and Reception

These year groups will receive a separate letter about inductions and start dates.

We understand, and appreciate, that some of our families will be anxious about returning, we want to reassure you we have undertaken a detailed risk assessments to minimise risk as much as possible.

### ARRIVING

Three gates will open at 8:30am until 8:50am – this will allow children to enter school in a calm and ordered manner. To avoid congestion, we will be asking different year groups to enter at different gates.

- **Nursery:** Children should enter through the main gate towards the office access.
- **Reception, Y1 and Y2:** Children should enter through the lower end Birchills Street entrance which is the usual entrance for all children.
- **Y3, Y4, Y5 and Y6:** Children should enter through the gates on Farringdon Street (where the staff carpark is).

**Only one adult for each family will be allowed to drop and pick up their children.**

Staff will be on duty to support your children to get to their classrooms safely and back to you at home time. If you would like to leave a message for a teacher or office staff please telephone the office or email us unless it is urgent.

### HOMETIME

Children will be dismissed from the same point that they enter school.

Only one adult will be permitted to collect a child.

- **Nursery and Reception:** 2:30pm
- **Year 1 and Year 2:** 2:40pm
- **Year 3 and Year 4:** 2:50pm
- **Year 5 and Year 6:** 3:00pm

Please be assured no learning time will be lost during the school day, we have shortened breaks in order to stagger home time. We will keep this plan under review.

Staff will be on the playground to show you where to collect your child and we ask that you remain patient and respect social distancing during dismissal time.

## SEPTEMBER RETURN - CONTINUED

Government advice recommends that when in school children should be part of a 'bubble' and avoid contact with other bubbles wherever possible. Our bubbles will be the class that the children are in. Breaktimes and lunchtimes will be staggered and assemblies will still take place but will take place in the classrooms. Children will not be required to socially distance from each other but where possible our staff will maintain a safe distance from your children.

**IF YOUR CHILD OR A MEMBER OF YOUR HOUSEHOLD HAS ANY COVID 19 SYMPTOMS THEN THEY SHOULD NOT COME TO SCHOOL AND SEEK ADVICE REGARDING GETTING TESTED.**

### NEW TEACHERS

See the table below to find out who your child's new teacher is.

| Current teacher                   | New teacher                       |
|-----------------------------------|-----------------------------------|
|                                   | Reception A (Blue) Mrs Broadfield |
|                                   | Reception B (Yellow) Mrs Solomon  |
| Reception A (Blue) Mrs Ghag       | Year 1 Mrs Ghag                   |
| Reception B (Yellow) Mrs Williams | Year 1 Mrs Williams               |
| Year 1 Mrs Solomon                | Year 2 Mrs Cooper                 |
| Year 1 Mrs Broadfield             | Year 2 Mr Moxon                   |
| Year 2 Mrs Cooper                 | Year 3 Miss Williams              |
| Year 2 Mr Moxon                   | Year 3 Mrs Yoshida                |
| Year 3 Miss Williams              | Year 4 Miss Broadhurst            |
| Year 3 Mrs Yoshida                | Year 4 Mr Potts                   |
| Year 4 Miss Broadhurst            | Year 5 Mr Seaman                  |
| Year 4 Brassington                | Year 5 Mrs Kimitris               |
| Year 5 Mr Seaman                  | Year 6 Miss Poole                 |
| Year 5 Mr Potts                   | Year 6 Mrs Latham                 |

**Next week the teachers will be sharing a newsletter introducing themselves and other staff who will be working in your year group. Look out for this as there will be some summer holiday homework tasks.**

## STEM

Science, Technology, Engineering and Maths

<https://www.youtube.com/channel/UCMdccEY1kUiIW13Yzr7ofog>

See booklet attached.

Film your creation and send it to us.



## 72 YEARS OF THE NHS

This week marked the birthday of the NHS. For more than seven decades, it has been there when we needed it most - and this year the coronavirus outbreak has seen it face its biggest challenge to date. We know many of our parents and carers work for the NHS and we wanted to say a special thank you of our own. We appreciate that since lockdown many of you have faced juggling both work and childcare and for those working in the NHS we can only imagine how much of an additional challenge this has been. From all of the staff at Birchills **THANK YOU!**

## WE ARE HERE

Please contact us if you have any questions or suggestions. We care about you all.

**principal@birchills.walsall.sch.uk**  
**07483 305859**

## PHONICS

**Please see the next page**

## LITTLE INVENTORS



<https://littleinventors.org/>

If you want something fun and rewarding to inspire your children, or if you are looking for a creative activity for a rainy day - Little Inventors has everything you need to embrace the spirit of imagination and support your children in coming up with marvellous, ingenious and bonkers invention ideas! Little Inventors provides free curriculum-linked resource packs, personal inventors' logs, mini-challenges to help you bring creativity in your home! Download the resources and get inventing!

## COVID-19 TESTING

Anyone who has symptoms of coronavirus (COVID-19) can get a free test to check if they have the virus. Some people without symptoms can have the test too. There are 2 ways to get a coronavirus test: getting a test kit delivered to your home or going to a test site. If you or anyone in your household develops any of the following symptoms you should visit the following website to arrange a test by visiting <https://www.nhs.uk/ask-for-a-coronavirus-test>

**SYMPTOMS** = The main symptoms of coronavirus are:

- **a high temperature** - this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- **new, continuous cough** - this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** - this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

# Read Write Inc Phonics Sounds and Phrases

| Set 1 |   | Set 2 |                   | Set 3       |                                   |
|-------|---|-------|-------------------|-------------|-----------------------------------|
| Sound | Rhyme   | Sound | Rhyme             | Sound       | Rhyme                             |
| m     | Maisie, mountain, mountain  | ay    | may I play?       | ea          | cup of tea                        |
| a     | round the apple, down the leaf  | ee    | what can you see? | oi          | spoil the boy                     |
| s     | slither down the snake  | igh   | fly high          | a-e         | make a cake                       |
| d     | round his bottom, up this tall neck and down to his feet                  | ow    | blow the snow     | i-e         | nice smile                        |
| t     | down the tower, across the tower  | oo    | poo at the zoo    | o-e         | phone home                        |
| i     | down the body, dot for the head   | oo    | look at a book    | u-e         | huge brute                        |
| n     | down Nobby, over his net  | ar    | start the car     | aw          | yawn at dawn                      |
| p     | down the plait and over the pirate's face                                 | or    | shut the door     | are         | care and share                    |
| g     | round her face, down her hair and give her a curl                         | air   | that's not fair   | ur          | nurse with a purse                |
| o     | all around the orange   | ir    | whirl and twirl   | er          | a better letter                   |
| c     | curl around the caterpillar   | ou    | shout it out      | ow          | brown cow                         |
| k     | down the kangaroo's body, tail and leg                                    | oy    | toy for a boy     | ai          | snail in the rain                 |
| u     | down and under the umbrella, up to the top and draw the puddle            |       |                   | oa          | goat in a boat                    |
| b     | down the boot's laces to the heel, round the toe                          |       |                   | ew          | chew the stew                     |
| f     | down the stem and draw the leaves   |       |                   | ire         | fire, fire                        |
| e     | lift off the top and scoop out the egg                                    |       |                   | ear         | hear with your ear                |
| l     | down the long leg   |       |                   | ure         | sure it's pure                    |
| h     | down the horse's head to the hooves and over his back                     |       |                   | cious/tious | scrumptious, delicious            |
| sh    | sssh says the horse to the hissing snake                                  |       |                   | cion/tion   | pay attention, it's a celebration |
| r     | down the robot's back then curl over his arm                              |       |                   | ue          | the glue is blue                  |
| j     | down his body, curl and dot   |       |                   | ie          | pie on the tie                    |
| v     | down a wing, up a wing  |       |                   | au          | because we have applause          |
| y     | down a horn, up a horn and under his head                                 |       |                   |             |                                   |
| w     | down, up, down, up the worm   |       |                   |             |                                   |
| th    | tthhankyou  |       |                   |             |                                   |
| z     | zig-zag-zig down the zip  |       |                   |             |                                   |
| ch    | ch ch choo  |       |                   |             |                                   |
| qu    | round the queen's head up to her crown, down her hair and give her a curl |       |                   |             |                                   |
| x     | down the arm and leg and repeat the other side                            |       |                   |             |                                   |
| ng    | a thing on a string   |       |                   |             |                                   |
| nk    | I think I stink   |       |                   |             |                                   |
|       |   |       |                   |             |                                   |

## **DAILY BURST OF BASIC SKILLS**

While at home, we urge you all to encourage children to keep up with basic skills.  
All you need is a pen or pencil and plain paper or a book. See below.

| Subject   | Activity  | Age   |
|---|---|---|
| English   | <u>Read</u> - 10 minutes in the morning and 10 minutes before bed.  | All ages  |
| Maths   | <p>Learn X tables - <u>Multiplications</u> are a life skill, and everyone can get involved! KS2</p> <p>KS1 - Learn 2X, 4X, 5X and 10X Multiplications</p> <p><u>Doubling and halving</u> any numbers. All ages</p> <p>Counting to and back from 10, 20, 30, 40, 50, 100.</p> <p>How many <u>different ways</u> can you make 10, 100, 1000? Can you explain the pattern? All ages - <u>you decide</u></p>  | <p>KS2</p> <p>KS1</p> <p>All ages</p> <p>All ages</p> <p>All ages</p> |
| <u>Jo Wicks</u> PE  | PE lessons are on everyday at 9.00am on You tube.<br>Great for all the family to join in.   | All ages  |
| <p>Writing</p> <p>Please make sure you <u>check your sentences</u>,</p> <p>Think about phonics, grammar, spellings, the best possible vocabulary and punctuation.</p> | <p><u>Keep a diary</u> or/and <u>drawings</u> everyday.</p> <p><u>Ideas for writing in diary:</u></p> <ul style="list-style-type: none"> <li>-Feelings</li> <li>-A sentence about the book you are reading</li> <li>-Weather reports</li> <li>-Can you see pictures in the clouds? animals, faces, transport...</li> <li>Perhaps you can write a story about the pictures you see, once a week, write a story using the clouds as a for ideas.</li> <li>-Meals you had.</li> <li>-Daily exercise.</li> <li>-How you are helping your others at home.</li> <li>-What you have been watching on TV</li> <li>-Games you have played.</li> <li>-Did you make you dances or plays?</li> <li>-Did you hear any sounds? People, Birds, Transport...</li> </ul> | All Ages  |
| Handwriting   | Write out your favourite song neatly.   |   |

If you need anything, please email or call  
[principal@birchills.walsall.sch.uk](mailto:principal@birchills.walsall.sch.uk)

**07483 305859**

**Multiplication square is on the next page.**

## Simple Multiplication Square

| ×  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
|----|----|----|----|----|----|----|----|----|----|-----|
| 1  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 2  | 2  | 4  | 6  | 8  | 10 | 12 | 14 | 16 | 18 | 20  |
| 3  | 3  | 6  | 9  | 12 | 15 | 18 | 21 | 24 | 27 | 30  |
| 4  | 4  | 8  | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40  |
| 5  | 5  | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50  |
| 6  | 6  | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60  |
| 7  | 7  | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70  |
| 8  | 8  | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80  |
| 9  | 9  | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90  |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |



TALK

P

A

N

T

S

AND STAY SAFE,  
LIKE PANTOSAURUS



**P** RIVATES  
ARE PRIVATE

**A** LWAYS REMEMBER YOUR  
BODY BELONGS TO YOU

**N** O MEANS NO

**T** ALK ABOUT SECRETS  
THAT UPSET YOU

**S** PEAK UP, SOMEONE  
CAN HELP



NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR